Activity Book
Audioscripts

Welcome to Diversicus

Track 0.02

1

Jenny: Hi. My name's Jenny. I'm eight. My dad is Ben. He's the cook for Diversicus. I love sport.

2

Pablo: Hi. My name's Pablo. I'm nine. I like computers and I love drawing and making comic books. My dad's name is Miguel. He's a teacher at Diversicus.

3

Jim: Hello. I'm Jim. I'm eight years old. I'm Jenny's brother. My mum's name is Kim. She's the new musical director. I really like science.

4

Su-Lin: Hello. I'm Su-Lin. I'm nine too. At school I like science. My grandpa's name's Fred and my grandma's name's May.

Unit 1

Track 1.01

fifteen
fifty
thirteen
thirty
fourteen
forty
sixteen
sixty
eighteen
eighty
seventeen
seventy
nineteen
ninety

Track 1.02

fifteen
thirteen
sixty
thirty
fourteen
forty
nineteen
fifty
eighteen
seventy
sixteen
eighty
seventeen
ninety

Track 1.03

An interview with Mariam

Interviewer: Hi, Mariam. It's nice to meet you.

1

Interviewer: Where do you go to school?

Mariam: I go to school in Marrakesh, in Morocco.

2

Interviewer: What time does school start?

Mariam: School starts at 8 o'clock.

3

Interviewer: How do you get to school?

Mariam: I go to school by bus.

4

Interviewer: Why are you not at school today?

Mariam: Because it's Saturday. I don't go to school on Saturdays!

5

Interviewer: What are you doing today?

Mariam: I'm going to a restaurant with my family.

Interviewer: And one last question.

6

Interviewer: Which food do you like the most?

Mariam: I love baklava. It's a type of sweet food.

Interviewer: Thank you, Mariam!

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Activity Book
Audioscripts

Track 1.04

1

Girl: Look at this picture, Dad!

Dad: Oh, very nice!

Girl: This is me with my friends in the park.

Dad: Let's see. Who's that girl who's skipping next to the big tree?

Girl: That's Jane. She's Charlie's sister.

2

Dad: Ah, Charlie. Is he the boy who's climbing the tree?

Girl: No, that's Paul. He's in my class. He loves climbing trees.

Dad: I can see that.

3

Girl: Charlie's a girl!

Dad: Oh, really! Which one is she?

Girl: She's the one who's hopping next to Jane.

Dad: Ah, yes. The one with the scarf.

4

Dad: Who's that man? He's shouting. Why's he angry?

Girl: That's Jack. He isn't angry. He's shouting at the dog because the dog's got the children's ball.

Dad: I see.

5

Dad: Who's the boy in the grey jacket?

Girl: That's my cousin. His name's Peter. He's running because he's trying to catch the dog.

Dad: Ha ha! That's funny.

6

Girl: Yes, look at Zoe. She thinks it's funny, too. She's laughing.

Dad: Ah yes, and is she dancing?

Girl: Oh, no, that's not Zoe. She's the one in red trousers.

Dad: I can see her now.

Unit 2

Track 2.01

'c' as in coffee

's' as in cereal

coffee

sauce

pancake

cereal

Track 2.02

cake

cereal

coffee

sauce

cup

Track 2.03

Example:

Yasmin: Hi, Dad. Here are some ideas for Grandma's birthday picnic.

Dad: Wow! I love your drawing of the garden, Yasmin.

Yasmin: Thanks. I'm putting Grandma in her favourite seat.

Dad: The one under the apple tree?

Yasmin: Yes! She's wearing her new dolphin sweater.

Dad: She looks happy there.

Can you see the tick marks? This is an example. Now you listen and tick.

1

Dad: What about food for the picnic?

Yasmin: Well, I love sushi.

Dad: Me too, but Grandma doesn't like it.

Yasmin: You're right. Let's make a big bowl of pasta.

Dad: Good idea. Put it next to the strawberries.

Yasmin: OK.

2

Yasmin: I want to dress up at the party.

Dad: In your clown costume?

Yasmin: Yes, Grandma thinks it's cool.

Dad: Let's put you in the picture then. Shall I draw you next to the yellow flowers.

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Activity Book
Audioscripts

Yasmin: No, near the blanket is better.

Dad: OK, fantastic.

Now listen again.

Track 2.04

Dad: Why is there a sign above the table?

Yasmin: The square table?

Dad: No, the round one.

Yasmin: Oh, you can get drinks there. Write 'tea' on that sign, please.

Dad: OK. This picnic looks brilliant!

Now listen again.

Unit 3

Track 3.01

hand

elbow

nose

neck

toe

knee

Track 3.02

neck

nose

hand

knee

Track 3.03

1

Mum: Quickly, children. Dad's waiting for us in the car.

Boy: I'm coming, Mum. Sally. Are you coming?

Sally: Yes. I'm ready. I love puppet shows.

2

Sally: What's the name of the puppet show?

Dad: 'A very clever plan'.

Boy: 'A very clever plan'. That sounds exciting.

Sally: Yes, it is!

3

Boy: What time does the show start?

Dad: It starts at two o'clock.

Mum: No, it doesn't. It starts at half past one!

Sally: Half past one? Oh dear, let's go.

4

Sally: I'm hungry.

Boy: Me too! Do they have any sweets at puppet shows?

Mum: I don't think so, but they sell ice cream.

Boy: OK. I love that.

5

Boy: Can we go and see a film after the puppet show?

Dad: No, we can't.

Sally: Why not?

Mum: Because you need to do homework.

Boy: OK. But films are more interesting than homework.

6

Dad: There are lots of people here.

Boy: There's my friend, Peter Cook.

Mum: Peter who?

Boy: Cook, that's C-double O-K. He's my best friend at school. Hello, Peter!

Unit 4

Track 4.01

'l' as in plant

double 'l' as in waterfall

'le' as in jungle

Track 4.02

l: plant

ll: doll, waterfall, ball

le: apple, purple, bottle

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Activity Book
Audioscripts

Track 4.03

These pictures tell a story. It's called 'The Mouse'.

Look at the first picture. Rama and his friends are making a bridge with big stones. They want to rescue Sita from the island.

Now you tell the story.

Unit 5

Track 5.01

1

Narrator: Which hat and scarf did Helen buy?

Helen: Hi, Richard. Do you like my new hat and scarf? I bought them yesterday.

Richard: Yes. They're great. Dark-blue is a good colour and I like the stripes.

Helen: Mum wanted to get a scarf with light-pink spots, but I don't like pink much.

Richard: Hmm, so you chose the light-brown and dark-blue stripes.

Helen: That's right. There was a striped hat, too, but I didn't want that one.

Richard: Oh, a striped hat and scarf … That's a lot of stripes! You chose well; you don't need stripes on your hat.

2

Narrator: Which box is Sophia's present in?

Girl: Dad, it's Sophia's birthday tomorrow. I need a box to put her present in.

Dad: OK. Here's a nice dark-red one.

Girl: Yes, but her present's bigger than that.

Dad: Look! That dark-pink one with yellow spots is very nice, and it's big.

Girl: Hmm, this gold one's beautiful, too, but I think I need a smaller one than that.

Dad: So, let's get the one with spots.

Girl: Good idea! That's the best one for her present.

3

Narrator: Which trousers does George want to wear for work tomorrow?

Boy: What are you doing, Dad?

George: I'm preparing my clothes for work tomorrow.

Boy: Ah, yes! Are you taking your long black and green striped trousers? I like them.

George: No, I wore those last week.

Boy: How about your dark-purple ones with green spots? They're your favourites.

George: Yes, they are, but I want to wear my light-blue ones with purple spots for work tomorrow.

Boy: Nice! George the Clown and his bright trousers! You've got a great job, Dad!

4

Narrator: Which bird is Emma's favourite?

Mum: These birds are fantastic, Emma. Look at that brown and black striped one with the long tail.

Emma: Yes, and look at that beautiful dark-blue one over there, Mum. It's got a striped body, and a red tail.

Mum: Mmm. Which one is your favourite?

Emma: Well, I like that black and white striped one in the tree. The one with a red head, but I like the one with the red tail best.

5

Narrator: Which socks does Michael want?

Mum: Now … let's get you some new socks, Michael.

Michael: OK, Mum, can I have some coloured ones, please? I'd like some striped socks.

Mum: Yes. How about these with black and red stripes?

Michael: Hmm, I don't like them much. Those green and yellow striped socks are fun, but they're very bright.

Mum: How about these light-blue and dark-blue striped socks?

Michael: Hmm, they're a bit boring. Can I have the brighter ones, please?

Mum: Yes, of course you can.

6

Narrator: Which trousers does Oliver put on today?

Oliver: Dad! I can't find my favourite trousers!

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Audioscripts

Dad: Which ones, Oliver? Your light-green ones? They're in your cupboard.

Oliver: No, my dark-blue ones. Where are they?

Dad: I'm sorry, Oliver, I'm washing them. How about your dark-grey ones? They're on your chair.

Oliver: OK. Great! Thanks, Dad. I like these, too. I'm putting them on now.

Track 5.02

kite

bright

light

stripes

bike

Track 5.03

1

Girl: It's 3 o'clock. Shall we go to the park?

Boy: Great idea! Let's go!

2

Boy: What shall we do on Saturday?

Woman: We could go swimming.

Boy: Oh, yes please! Let's do that!

3

Girl: I need a costume for Sara's party.

Boy: Let's make one.

4

Woman: Shall we go to a restaurant for your birthday? We could have pizza.

Boy: Hmm. Or we could have noodles.

Woman: Ok. Let's have noodles.

Track 5.04

The School Theatre

Let's tell a story.

This is a story called The School Theatre.

Look at the first picture and listen.

Krish and Jack are on the stage at the theatre. They are acting in a play. Jack is Aladdin. Krish is a king. He's got a long beard and he's wearing a purple robe. Jack is showing Krish some gold near a cave.

Look at the other pictures. Now you tell the story.

Unit 6

Track 6.01

'f'

finger

alphabet

farm

geography

Track 6.02

1

Girl: I like your picture.

Man: Thank you. Would you like to colour it for me?

Girl: Ooh! Yes please.

Man: Colour the apples first.

Girl: What colour?

Man: Colour them red.

Girl: Mmm! I like them more than green apples. Nice!

2

Girl: What should I colour next? A flower?

Man: What about the camel?

Girl: The one next to the tree?

Man: Yes, colour its tail brown.

Girl: Brown. OK.

3

Man: Would you like to write the name of the hotel now?

Girl: OK. Shall I write it on the door?

Man: No, write it on the roof.

Girl: OK, but what's the hotel called?

Man: It's called 'Sandy'.

Girl: How do you spell that?

Man: S-A-N-D-Y.

Girl: There, I've done it.

Man: That's great.

4

Girl: Can I colour the boy now?

Man: Well, colour his knees.

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Audioscripts

Girl: Really? What colour? Shall I do them yellow?

Man: That's a nice colour, but I'd like you to colour them pink, please.

Girl: OK!

5

Man: Now could you write something else?

Girl: OK.

Man: Write 'land' on the tree.

Girl: OK, but which tree, the one that's next to the camel?

Man: No, the one that's between the bowl of apples and the boy.

Girl: OK.

6

Girl: Can I colour something else now?

Man: OK! What about the water?

Girl: Well ... I can colour it blue.

Man: You could, but what about green?

Girl: Are you sure? OK!

Track 6.03

Example:

a

Boy: Hey, Zoe. Are Mum and Dad in the garden?

Girl: Yes, they are.

b

Boy: Hey, Zoe. Are Mum and Dad in the garden?

Girl: I'm really sorry.

c

Boy: Hey, Zoe. Are Mum and Dad in the garden?

Girl: Let's do that.

Can you see the tick box? This is an example. Now you listen and tick.

1

a

Boy: I've got a lot of homework. Can you help me?

Girl: Wow! That's great.

b

Boy: I've got a lot of homework. Can you help me?

Girl: Here it is.

c

Boy: I've got a lot of homework. Can you help me?

Girl: OK, sure!

2

a

Boy: What a cool pen!

Girl: Thank you.

b

Boy: What a cool pen!

Girl: How are you?

c

Boy: What a cool pen!

Girl: Me too!

3

a

Boy: I did well in my science exam today.

Girl: Yes, I do.

b

Boy: I did well in my science exam today.

Girl: I don't know.

c

Boy: I did well in my science exam today.

Girl: Good for you!

4

a

Boy: I'm tired. How about a break?

Girl: Whose is this?

b

Boy: I'm tired. How about a break?

Girl: Good idea!

c

Boy: I'm tired. How about a break?

Girl: No, he doesn't.

Now listen again.

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Activity Book
Audioscripts

Unit 7

Track 7.01

/ə/
singer
driver
waiter
designer
photographer

Track 7.02

Film star, singer, dancer, builder,
Designer, waiter, cook.
Writer, artist, cleaner, driver,
All hiding in this book!

Track 7.03

To be me
I can sing very beautifully,
But I'm quiet at school.
I like going with my family
To the noisy swimming pool.
I can draw very carefully,
I can jump very high.
I love playing in the garden
And looking at the sky.
I can run very fast,
With the strong wind in my hair.
I splash in water when it rains,
I get wet, but I don't care!
I laugh loudly in the garden,
I play under the tall tree.
I'm friendly, brave and interesting,
And I'm happy to be me!

Track 7.04

1

Narrator: Which job did Sancho want when he was a boy?
Woman: Paul, what job did Sancho want when he was a boy?
Paul: I don't think he wanted to be a knight. I think he wanted to be like his dad.
Woman: And what was that – a king?
Paul: No. His dad was a farmer.

2

Narrator: What are the friends going to do next?
Girl: Did you like the book about Don Quixote, Helen?
Helen: Yes. It was good. I really like reading adventure stories. But I'd like to see the film. I prefer watching films.
Girl: Well, I've got the film. Let's watch it together and then go for a pizza.
Helen: Great idea.

3

Narrator: Where is Helen going to go first?
Girl: Have you got any homework or shall we go to the shops?
Helen: I have got some homework. I need to get a book about Don Quixote for a school project. I need to finish it and then I want to go swimming.
Girl 2: Well, shall we go to the library before you do that?
Helen: Yes, that's a good idea.

4

Narrator: Which subject does the boy find most difficult?
Boy: Did you finish your homework about Don Quixote?
Boy: Yes, I did. But it was very difficult. My maths homework was easier and my history homework was more fun.
Boy: Why is that?
Boy: I'm not very good at English.

Unit 8

Track 8.01

mother
father
they
brother
north
south
three
something

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Activity Book
Audioscripts

Track 8.02

North, south, east, west,

This way, that way, there is no rest.

Whatever the weather, rain or sun,

We are going to have some fun!

Track 8.03

1

You're at number one. You're opposite a restaurant. What's the name of the restaurant?

2

Now go down Second Street and turn left onto Brown Street. Go past the ice rink and straight over at the next street. Tom's restaurant is on the left. What can you see on the right?

3

Now you're at number three. Go up First Street. Then turn right at the pharmacy. Now you are at the pharmacy. What's opposite you?

4

You're at the museum. Go over First Street and go into North Park. Go straight through North Park. Go out of the park on to Second Steet. Go along Grey Street. You can see a supermarket on your right. What can you see on the left?

5

Now you're at number 2. Go onto Third Street. Turn right and go down Third Street. The Great Hotel is on your left. Turn left onto South Street. Go along South Street. What's the first building on your left?

Track 8.04

Look at the sign in picture 1. Now look at picture 2. What's different?

For example, in picture 1 the sign's red and white, but in picture 2 the sign's red and yellow.

Now look at the two women who are talking. What's different in picture 2?

Now look at the famous person in the green jacket. What's different here?

Now look at the woman who's sitting down. She's with her son. What's different here?

Now look at the two suitcases on the floor. What's different here?

Now listen again.

Unit 9

Track 9.01

strange

huge

dangerous

hug

Track 9.02

hug

huge

dangerous

strange

village

gold

glass

garden

Track 9.03

Boy: Day 1: I'm here in Mexico City with my family! We arrived at the hotel yesterday afternoon. Before we went for a walk, we had pastries in a café. They were so good! Then we played in a park near our hotel.

We met a new friend, Sara, when we were in the park. (We're going to meet her there again after breakfast tomorrow.) We went to a restaurant for dinner after the park. We went back to the hotel after that.

Day 2: This morning, we went to a museum. When we got there, we saw a waterfall in the middle of the building, and we were so excited!

After the museum, we went to another great park. We had ice cream in a famous café before we went back to the hotel. It was delicious! We're having a great time!

Track 9.04

These pictures tell a story. It's called 'Climbing up the volcano'.

Look at the first picture.

Harry and Sophie are preparing to climb up the volcano with their cousins, Jaime and Alicia. They're putting on special climbing boots for the climb.

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Audioscripts

It's a lovely sunny day and the four cousins are very excited.

Now you tell the story.

Track 9.05

Teacher: How was your summer, Metin?

Metin: It was fantastic! I went on holiday with my family.

Teacher: Great! Did your grandpa go, too?

Metin: Yes, he did. We went sailing together.

Teacher: Was it fun?

Metin: Yes, it was really exciting.

1

Teacher: Are you the only child in your family?

Metin: No, my cousin came with us. We're both nine years old.

Teacher: Great. Does he love climbing, too?

Metin: Yes, but we couldn't do it because he hurt his leg.

Teacher: Oh, dear. What did you do together?

Metin: We went to a circus. It was brilliant.

2

Metin: Do you want to see a photo of my holiday?

Teacher: Sure. I'd like that.

Metin: I took this one on the beach.

Teacher: Wow! What a huge sandcastle! Did you make it by yourself?

Metin: No, my aunt helped me.

Teacher: It's very cool.

3

Metin: I wanted to go camping in the jungle with Mum.

Teacher: Really?!

Metin: Yes, but we didn't do it. She said it was dangerous.

Teacher: Well, she was right.

Metin: I know. We slept in a tent on the beach instead.

Teacher: What a fun holiday, Metin!

Now listen again.

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