

Unit walkthrough

NEW! Videos with personalised questions to elicit recycled language and get the learners speaking and thinking about the unit topic.

NEW! Vocabulary stickers enhance memorisation.

Listening activities contextualise the language in real-world situations.



The mission statement



To build critical thinking skills, pupils find the hidden tractor in the Vocabulary 1 scene in each unit.

Vocabulary chants and animations give multi-sensory input for accurate language production.

SA

At multiple points throughout the unit, learners are asked to self-assess their progress. This is signposted in the Teacher's Notes with the SA icon.



New language is presented in context, practising new vocabulary and introducing the grammar featured in the Language practice 1 lessons. The Teacher's Book provides comprehension checks.

NEW! Dynamic grammar videos with catchy raps get learners singing, dancing and producing the grammar in context.

Learners listen, read and watch the animated story to improve comprehension.

Gracie's Grammar tables highlight the target language in the rap and the story.

The Friendly Farm

Story

1 Watch the video. Whose birthday is it?

1 Mum! It's Jim and Jenny's birthday. Jim's got a new kite.

2 A red car! Cool! Whose car is that?

3 What colour's his kite?

4 It's blue. It's his favourite toy.

5 It's Jenny's new car. It's her birthday present.

3 Can we make a birthday present for Jim and Jenny?

4 Jenny likes dolls. No, she doesn't! And Jim doesn't like dolls.

6 Jenny's favourite toy is her car. Jim's favourite toy is his kite.

5 Look at our birthday present for Jenny and Jim.

6 Yes! What can we make for their present?

7 What is it?

8 It's a plane. Their present's a plane.

2 Why is giving important?

58 Emotional Development | Whose ...?, possessive 's and possessive adjectives in context

Language practice 1 5

1 Watch the video. Then listen and rap.

Gracie's Grammar Rap

Whose ball is this? It's **Shelly's** ball. **Her** ball is blue.
 Whose doll is this? It's **Harry's** doll. **His** doll is new.
 Whose plane is this? It's **Jim and Jenny's** plane. **Their** plane is grey.

2 Listen and choose.

1 2 3

3 Read and write the number from Activity 2.

a It's Jim and Jenny's house. Their house is yellow. b It's Jim's bike. His bike is orange. c It's Jenny's car. Her car is red.

mission 1 Make a birthday present from recycled materials

Draw a toy. Ask and answer.

Whose is this? It's **my** house.

It's **Eva's** house. Her house is blue.

My Mission Diary Activity Book page 56 Whose ...?, possessive 's and possessive adjectives in context 59

NEW! Post-reading tasks related to the Cambridge Life Competencies and Sustainability frameworks.

mission Learners complete mission stage 1. Each stage gives teachers the opportunity to monitor and assess learners' progress and understanding.

Learners are rewarded with a sticker after each mission stage to track their own progress.

My Mission Diary Activity Book page 56

After each mission stage, learners complete a reflection and self-assessment in the Activity Book.

Learners listen to the song and watch an animated vocabulary video. They then complete simple tasks and sing the song with actions to consolidate learning.

NEW! A grammar video, dialogue and role play allows learners to hear and say the new language in a natural context.



Vocabulary 2 and song

1 Listen and circle. Then sing the song.

The mouse is **blue** / orange.
Her drum is **old** / new.
His teddy's **blue** / green.
Our board game's **big** / new.

I love their board game! Which is your favourite toy from the song?

2 Listen again. Write the toys.

_____	computer	_____
_____	_____	_____
_____	_____	_____

60 Extension of toys

Language practice 2

1 Watch the video. Which toy does she want? Listen and tick ✓.

Gracie's Grammar

Does she **want** a drum? No, she **doesn't**. She **doesn't want** a drum.
Does she **want** a game? Yes, she **does**.
What **does** she want? She **wants** a game.

a

b

c

2 Which toy do they buy? Listen and tick ✓.

1

2

3

mission 2 Make a birthday present from recycled materials

What present does your partner want? Play a guessing game.

Does he want a ...?

Does he want a ...?

No, he doesn't.

Yes, he does.
He wants a ...

My Mission Diary
Activity Book page 56 want/wants 61

Vocabulary games provide further practice and help develop listening, reading, writing and speaking skills.

A personalisation question prompts learners to use the vocabulary in a meaningful context.

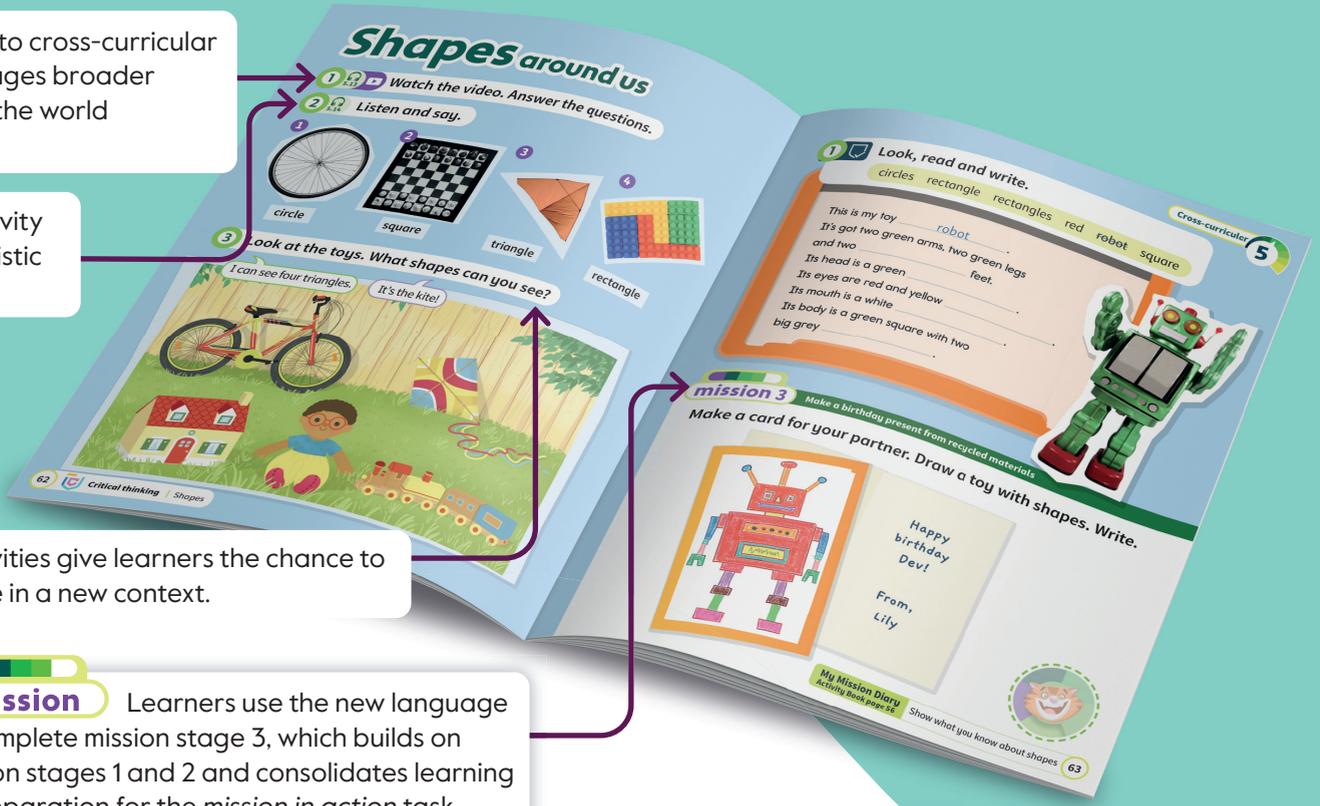
mission Learners use the new language to complete mission stage 2, which builds on mission stage 1 and includes listening and speaking collaboratively to complete a topic-focused task.

A video linked to cross-curricular topics encourages broader knowledge of the world around them.

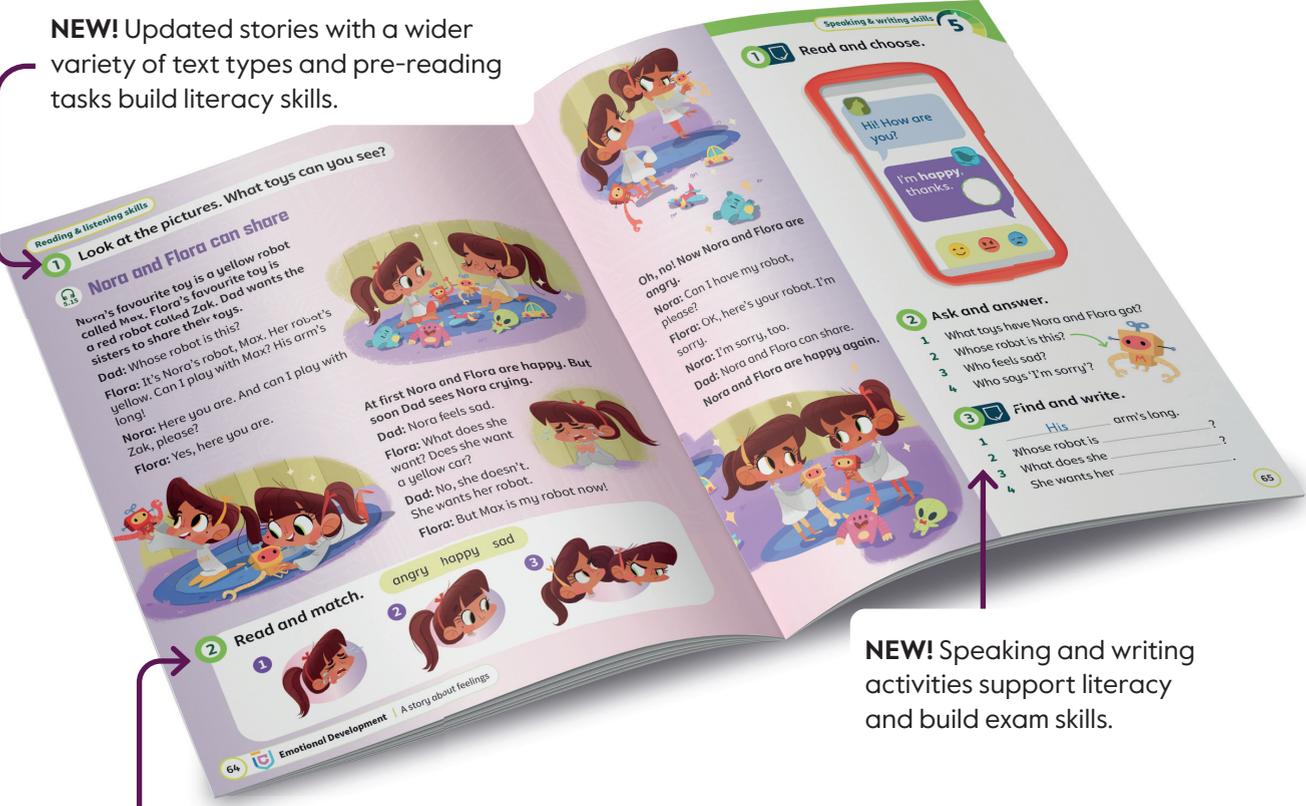
A listening activity supports linguistic diversity.

Practice activities give learners the chance to use language in a new context.

mission Learners use the new language to complete mission stage 3, which builds on mission stages 1 and 2 and consolidates learning in preparation for the mission in action task.



NEW! Updated stories with a wider variety of text types and pre-reading tasks build literacy skills.



NEW! Speaking and writing activities support literacy and build exam skills.

NEW! Post-reading activities related to the CLC and Sustainability frameworks help learners contextualize the themes of the readings while building life skills and social responsibilities.

Familiarisation with Cambridge Young Learners exams, including task types, rubrics and test strategies.

NEW! A creative task recycles the language and skills developed in the unit. This directly supports language production by helping learners organise their work from the previous mission stages and create a visual aid for their presentation or role play in the following activity.

mission The *mission in action!* reviews the language covered in the unit and brings together all the previous mission stages in a collaborative and practical task.

Pre A1 exam preparation

1 Practise with a friend. Say and spell.

Alex 9 Kite. That's K-I-T-E. 7 15
 18 balloon 20 wall
 kite 11 Sam

2 Circle the words in Activity 1 in blue, purple or red.
 names numbers things

3 Listen and write a name or a number. There is one example.

1 Name: Dev
 2 Surname:
 3 Age:
 4 Lives in: Street
 5 House number:

Tip! Go to page 120. Practise the alphabet and numbers 1-20.

66 Preparation for Listening

Review 5

mission in action

1 Make a birthday present from recycled materials.

1 Think. 2 Find materials. 3 Make the present. 4 Wrap it.

2 Listen. Then have a present-giving party.

1 Give the present and the card to your partner.
 Here you are, Carla. Thank you, Hugo. I can see two squares and seven circles on the card.

2 Play a guessing game.
 Is it a ship? No, it isn't.

3 Open the present.
 It's a kite. Thank you!

Mission complete!

My Mission Diary Activity Book page 56 Unit consolidation 67

Preparation for listening, reading and writing alternates in each unit, covering all the sections of the Cambridge Young Learners exams.

Tip! Exam tips give advice and build confidence. Additional notes on test building strategies are provided in the Teacher's Book.

Learners act out a scenario and present their work, giving teachers the opportunity to monitor and assess their progress and understanding.

Mission complete! Learners are rewarded with a final *Mission complete!* sticker.

After every three units, there's a Review lesson which recycles and consolidates the language from the preceding units. Topics and tasks are similar to those in the core units, but encourage the learners to use language and knowledge in new contexts.

The interactive quiz video can be used to measure progress.

Additional opportunities to build exam skills and recycle language.

Review
Units 4-6

1 Watch the video. Then do the quiz.

2 Listen and choose.

1

2

3

3 Talk to a partner. Find eight differences.

In picture 1, there is an orange kite in the cupboard.

In picture 2, the kite is green.

1 2

1 What do the children like? Listen and circle.

Hana Omar Nora Leo

2 Write about you. Ask and answer.

What's your name?
 How old are you?
 What's your teacher's name?
 Have you got a bike?
 Have you got a board game?
 Do you like orange juice?
 What's your favourite food?
 What's your favourite toy?

80 Consolidation of units 4-6 81

